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Saint-Luc
Liège
école
supérieure
des arts



Art, More than a passion, a calling

Building on a teaching tradition dating back 130 years, ESA Saint-Luc Liège School of Art constantly endeavours to set the benchmark of higher education in the Arts. Every year, we welcome over a thousand students from all walks of life.

Our school prepares students for a career in the field of fine arts, spatial arts, visual arts or conservation. First and foremost, though, we aim to train students to become grounded and competent artists capable of understanding the world of today and of becoming actors within it.

Follow us on Social Media

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SOLID FOUNDATIONS

ESA Saint-Luc Liège School of Art promotes pedagogical activities, exchanges and research in close relation with the professional sector. Therefore, all our courses include a mandatory internship.

The modules, be they artistic, technical or theoretical in nature, are fine tuned for every course. Our aim is simple: offer the best possible training in each discipline.

Yet, we also seek to broaden the scope. Subsequently, we offer a series of interdisciplinary modules so that students can quench their thirst of knowledge and feed their creativity.

Moreover, we routinely work hand in hand with other academic institutions on a local, national or international level and constantly strives to improve.

AN INTERNATIONAL FLAVOUR

We believe strongly in the virtues of travel and intercultural exchanges. Students and staff regularly receive the opportunity to take part in international seminars, workshops, cultural visits, internships and study exchanges.

Thanks to the Erasmus exchange programme and other initiatives, our school has developed a network of partnerships in Europe and across the globe. Furthermore, we encourage our students to be curious and open minded since learning from others – at home or abroad - is part of our DNA. It is no wonder that some of the greatest artists are well travelled world citizens.

A SENSE OF PLACE: INTENSE AND WELCOMING

Our school is built on a human scale and we work hard to stay in tune with the needs of our students.

The student council – run by students for students - is a dynamic and supportive organisation constantly bringing life to the school and campus.

Our classrooms and the campus grounds are perfect meeting places for students and staff. We encourage interaction not only among members of our institution but also with the University of Liège's architecture faculty that shares our campus.

CULTURAL DYNAMISM

Culture is the lifeblood of our school. We maintain strong ties with the culture sector of the Liège region and regularly take part in major local events.

Conservation, Restoration of Artistic Heritage

Interior Design

Graphic and Communication Design

Industrial Design

Illustration

Bande Dessinée - Comics

Painting

Advertising

Photography

Sculpture

Postgraduate Degree in Teacher Training

Disclaimer: the courses presented in this catalogue can be subject to minor changes.
Please visit our website for the latest version.
All our courses are taught in French



BA CONSERVATION, RESTORATION OF ARTISTIC HERITAGE

B1 B2 B3

Theoretical modules

History and current art trends

90 60 60

Philosophy

30 30

Deontology of restoration

30

Research methods

30

Current cultural trends

30 30

Semiology

30 30

Literature

30 30

Sciences and applied sciences

60 60 60

Chemistry

Optics

30

Technical modules

Social and professional practices

30

30

Techniques and technology

Photography

30

Conservation, restoration

120 60 60

Internships

120



Artistic modules

Conservation, restoration of artistic heritage

Atelier 240 300 420

Drawing and means of expression 180 150 60

Studio photography 30

Elective modules 120 60

Total amount of learning hours 900 960 930

At ESA Saint-Luc Liège School of art, we aim to train certified conservators ready to work on the restoration of artistic productions and artefacts. In doing so, we follow the guidelines of the European Confederation of Conservator-Restorers Organisations (ECCO).

The mission of conservator-restorers is to preserve the aesthetic and historic integrity of cultural heritage – from the ancient to the modern, and from the most trifling to the most precious. Their skills rely on state-of-the-art technology based on the latest scientific findings and on the application of the highest standards and codes of conduct of the profession.

Students enrolled in this course choose a specialisation during the second year: ceramics or painting

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[Link to module description](#)

[Department's Social Media](#)



BA Conservation, Restoration of Artistic Heritage

	M1	M2
Theoretical modules		
<i>History and current art trends</i>	30	30
<i>History and restoration theories</i>	30	30
<i>Thesis methodology</i>	30	30
<i>Current cultural trends</i>	30	
Law	60	
Applied sciences - chemistry	30	30
Technical modules		
Social and professional practices		
Basics	30	30
Management	30	
Techniques and technology		
Conservation, restoration	30	30
Materials : study and research	30	30
Internships	90	
Artistic modules		
Conservation, restoration of artistic heritage		
Atelier	420	240
Specialised atelier : painting or ceramics		240

MA CONSERVATION, RESTORATION OF ARTISTIC HERITAGE

RESEARCH MASTER



Elective modules

See *University of Liège programme*

60 60

Total amount of learning hours

990 750



Our research master is organised in collaboration with the University of Liège. It focusses on contemporary heritage, that is, artefacts that are about to enter the realm of artistic heritage and whose conservation and restoration pose a series of challenges. The specific focus on research of this graduate degree paves the students' way towards a possible PhD career.



[Link to module description](#)

[Department's Social Media](#)

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MA Conservation, Restoration of Artistic Heritage

M1 M2

Theoretical modules

History and current art trends 30 30

History and conservation theories 30 30

Thesis methodology 30 30

Current cultural trends 30

Law 60

Applied sciences chemistry 30 30

Technical modules

Social and professional practices

Basics 30 30

Management 30

Techniques and technology

Conservation, restoration 90 90

Materials : study and research 30 30

Internships 90

Artistic modules

Conservation, restoration of artistic heritage

Atelier 420

Specialisation atelier : painting or ceramics 60 510

Total amount of learning hours 960 780

MA CONSERVATION,
RESTORATION OF
ARTISTIC HERITAGE

APPLIED
MASTER



This programme centres around experimentation through technical and technological research and trials. Students also learn to analyse the materials that constitute not only the primary art work but also previous restoration interventions.

Experimentation, trial and errors and research forges expertise. All this knowledge is brought together to promote novel solutions – respecting the highest standards of excellence – to tackle conservation-restoration challenges.

In a deliberate effort to insert students into the job market, we put particular emphasis on building working relations with professionals via internships, workshops and conferences.



[Link to module description](#)

[Department's Social Media](#)



MA Conservation, Restoration of Artistic Heritage

B1 B2 B3

Theoretical modules

History and current art trends

60 60 30

Current cultural trends

30 30 30

Philosophy

30 30

Social sciences

Psychology

60

Sociology

30 30

Semiology

30

Sciences and applied sciences

Ergonomics and anthropometry

30 30

Technical modules

Techniques and technology

Perspectives

90

Materials

60 60

Computer sciences

30 90

Furniture design

60

Construction theory

60

Lighting

60

Internships

120

Artistic modules



BA

INTERIOR DESIGN

Interior design atelier	240	240	270
Architecture applied construction	60	60	
Sketching drawing and means of expression	120	120	60
Formal structures			
Research	90	90	90
Product design Atelier	60		
Elective modules		120	60
Total amount of learning hours	960	960	900

Interior Design, a.k.a. Interior Architecture, focuses on the relationship between space and users. The discipline questions the space in which we live and evolve, in other words, it questions a space's "habitability". Half project manager, half coordinator, interior designers put the finishing touches to architectural interventions adding poetic, affectionate and practical detail.

Interior Design is intimately linked to architecture. Both disciplines complete one another. Albeit, interior design strives to transform building culture into living culture.



[Link to module description](#)

[Department's Social Media](#)

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BA Interior Design



M1 M2

Theoretical modules

History and current art trends 30

Current cultural trends 30 30

Law 60

Thesis methodology 60

Research methods 45

Technical modules

Techniques and technology

Construction 60

Lighting 30

Social and professional practices

Management 60

Artistic modules

Interior design Atelier 330

Internships 330

Advanced modules

Conservation and restoration

History and restoration theories 30 30

Deontology of restoration 30

MA INTERIOR DESIGN BUILT HERITAGE

The aim of this master's degree is to establish and deepen the students' skills with regards to spatial interventions in historical and heritage buildings.

History and current art trends

Architecture

60

Furniture

30

Built heritage

Restoration methodology

60

Elective modules

60

Techniques and technology

Computer sciences

Architecture

Applied construction

Interior Design

Project research

Thesis

Design atelier

Joint atelier

120

Specialisation atelier

120

Total amount of learning hours

900

705



[Link to module description](#)

[Department's Social Media](#)



The course teaches students to understand and measure the conjugation of space and time using specialist knowledge of history, aesthetics, techniques and composition.

Student learn to adopt a critical approach in order to highlight a place's intricacies so that they can carry out a project that is both respectful of the context and coloured by a creative dimension. Students must demonstrate autonomy, humility and creativity in the construction of their project, which must be in keeping with the current era without corrupting the building's intrinsic qualities.

This specialisation programme leans on the rich built heritage (both classified and non-classified) of Liège province composed of secular, religious, military, domestic, rural and cultural buildings. Students thus enjoy multiple possibilities to develop an individual research project enshrined in the local context. Composing with all these different factors, students learn to manage their project autonomously or within a team of experts.

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MA Interior Design

M1 M2

Theoretical modules

History and current art trends 30

Current cultural trends 30 30

Law 60

Thesis methodology 60

Research methods 45

Technical modules

Techniques and technology

Construction 60

Lighting 30

Social and professional practices

Management 60

Artistic modules

Interior Design Atelier 330

Internships 330

Advanced modules

Techniques and technology Furniture design 60

Furniture design Atelier 60

Industrial design Theory 30

MA INTERIOR DESIGN FURNITURE DESIGN

This specialisation programme aims to develop students' skills and insight in the field of furniture production. During the course of their degree, students work on different types of furniture items: furniture tailored to a specific architecture, furniture conceived for industrial production or unique furniture pieces.



History and current art trends in furniture	30
Elective modules	60
Techniques and technology	
Computer sciences	
Architecture	
Applied construction	
Interior Design	
Project research	
Thesis	
Design atelier	
Joint atelier	120
Specialisation atelier	120
Total amount of learning hours	900 705



[Link to module description](#)

[Department's Social Media](#)



To achieve this, next to functional and formal dimensions, we lay emphasis on technical aspects and on the economic dimension of the project in link with the different realities of the professional context (furniture designers, manufacturers, etc.).

Creating furniture goes beyond meeting specific needs and constraints, it is also about asserting a vision of society that reflects contemporary issues such as how we relate to one another, how we relate to our environment, how we relate to consumer society, etc.

Interior Designers specialising in furniture design need to be able to combine advanced technical knowledge, creativity and feeling. They are open minded, follow current design trends, evaluate challenges and know how to communicate. More importantly, they can bring all these qualities together to develop and create the perfect piece of furniture.

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MA Interior Design



M1 M2

Theoretical modules	
<i>History and current art trends</i>	30
<i>Current cultural trends</i>	30 30
<i>Law</i>	60
<i>Thesis methodology</i>	60
<i>Research methods</i>	45
Technical modules	
<i>Techniques and technology</i>	
Construction	60
Lighting	30
<i>Social and professional practices</i>	
Management	60
Artistic modules	
<i>Interior design Atelier</i>	330
<i>Internships</i>	330
Advanced modules	
<i>Urban design Theory</i>	30
<i>Stage design</i>	30

MA INTERIOR DESIGN STAGE DESIGN

This programme aims to train students in the different types of stage design: museography, urban space design, event design, performing arts design or commercial stage design.

Urban space design Atelier	60
Museography	60
Background module	60
Dramaturgy	60
Elective modules	60
Techniques and technology	
Computer sciences	
Architecture	
Applied construction	
Interior Design	
Project research	
Thesis	
Design atelier	
Joint atelier	120
Specialisation atelier	120
Total amount of learning hours	900 705



[Link to module description](#)

[Department's Social Media](#)



During the course, students develop a research project in relation to their master's thesis. Alternatively, they can focus on fulfilling a real-world demand, working closely with a project manager, from the onset of the project to the finishing touches. In both cases, students follow a methodological approach based on analysis, synthesis, initiative and enlightened decision making. Mobilising all adequate resources, students measure the challenges that confront them and elaborate ways to complete the project.

By the end of the programme, students are comfortable integrating an interdisciplinary work group with eyes to develop the entire (or specific) stage design of a project.

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MA Interior Design

B1 B2 B3

Theoretical modules

History and current art trends

Basics 30 30 30

Prints 30

Media 30

Semiology

Basics 30 30

Philosophy

Basics 30 30 30

Current cultural trends

Basics 30 30

Literature

Basics 30 30 60

Methodology

Research 30 60

Communication

Theory 30 30

Social sciences

Psychology 30

Sociology 30



BA GRAPHIC AND COMMUNICATION DESIGN

Technical modules			
<i>Techniques and technology</i>			
Computer graphics	120	120	120
Basics	120		
Printing	60	60	60
Internships	120		
Artistic modules			
<i>Communication and graphic design</i>			
Atelier	240	240	300
Typography	60		
Sketching			
Drawing and means expression	180	120	60
Elective modules	120 60		
Total amount of learning hours	930	930	930



[Link to module description](#)

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The course is based on a careful balance of different building blocks comprised of theoretical modules, technical modules and artistic modules. Students acquire the foundations of graphic and communication design through analysis, trial and error experimentation and study. They learn to master state of the art tools and work on lines, shapes, colour, typography, written composition, signs, (interactive) computer coding, and graphic symbols.

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BA Graphic and Communication Design

M1 M2

Theoretical modules

History and current art trends

New media 30

Social sciences

Economics, politics and sociology 30

Law

Basics 60

Thesis

Thesis methodology 30

Research methods 30

Technical modules

Techniques and technology

Tools 60 60

Digital images 60 60

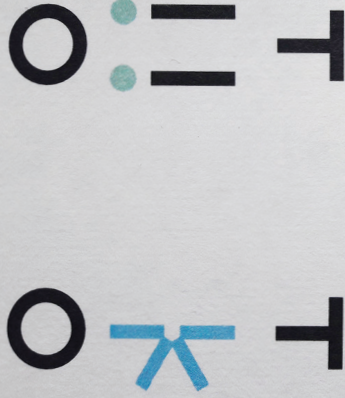
Artistic modules

Communication and graphic design

Atelier 120 420

Internships

360



MA GRAPHIC AND
COMMUNICATION
DESIGN

VISUAL IDENTITIES

Students who choose this specialisation learn to question the concept of identity - in various fields of application such as packaging, stage design, signage, digital applications, etc. - from an anthropological, economical, socio-political, artistic and media perspective.

This course is at a crossroads of disciplines bringing together communication, design and social sciences. Students are invited to explore and develop different visual propositions thereby bringing innovative solutions to institutional identities, product and event branding, political communication, etc.

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Advanced modules	
Social and professional practices	30
Marketing	
Social sciences	30
Anthropology	
Production project management	30 30
Techniques and technology	
Motion design	30 30
Graphic and communication design	120
Joint atelier	
Total amount of learning hours	900 720



[Link to module description](#)

Department's Social Media :
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MA Graphic and Communication Design

M1 M2

Theoretical modules

History and current art trends

New media 30

Social sciences

30

Economics, politics, sociology

30

Law

Basics 60

Thesis

Thesis methodology 30

Research methods 30

Technical modules

Techniques and technology

Tools 60 60

Digital images 60 60

Artistic modules

Graphic and communication design

Atelier 120 420

Internships 360

MA GRAPHIC AND
COMMUNICATION
DESIGN

SOCIAL DESIGN

Elective modules

Social sciences

Sustainable development

30

Current cultural trends

Theory

30

Techniques and technology

Networks and digital environments

30

30

Production

30

30

Graphic and communication design

Joint atelier

120

Total amount of learning hours

900

720

The Social design programme aims to empower students to mobilise, deploy and share their artistic skills to help tackle the issues of our time. Graphic design thus becomes a method of common reflexion shared among stakeholders to solve societal problems. Against this backdrop, students use innovative approaches in domains such as service design, stakeholder management, graphic expressions of public opinion, digital technologies and open source software.



[Link to module description](#)

Department's Social Media :

[Facebook](#) / [Instagram](#)

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MA Graphic and Communication Design

M1 M2

Theoretical modules

History and current art trends

New media 30

Social sciences

30

Economics, politics, sociology

30

Law

60

Thesis

Thesis methodology 30

Research methods

30

Technical modules

Techniques and technology

Tools 60

Digital images 60

Artistic modules

Graphic and communication design

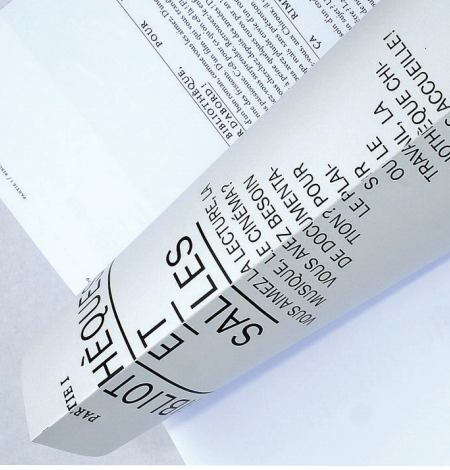
Atelier 120

420

Internships

360

MA GRAPHIC AND
COMMUNICATION
DESIGN



EDITING

The editing programme aims to refine the reflexive capacities of students regarding written communication. Students can thus measure the role and weight of contemporary writing in a modern world.

Set at the crossroads of visual and communication design, the editing master seeks to go beyond typographical approaches to graphic design - be they digital or traditional. Students are trained to develop their own mediums of artistic expression such as art books, independent publishing, multimedia, signage and institutional identities.

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MA Graphic and Communication Design

Advanced modules	
Social sciences	30
Editing sociology	
Management Editing	30
Production Editing and publishing	30
Written composition	30
Graphic and communication design	30
Joint atelier	120
Total amount of learning hours	900 720



[Link to module description](#)

Department's Social Media :
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B1 B2 B3 M1 M2

Theoretical modules**History and current art trends**

Basics 60 60 30 30

Design specific 30

Current cultural trends

Basics 30 30 30 30

Design specific 30

Philosophy

30 30

Social sciences

Psychology 60

Sociology 30 30

Semiology 30

Law

Basics 60

Advanced 30

Thesis methodology

60 45

Sciences and applied sciences

Ergonomics and anthropometry 30 30

Technical modules**Social and professional practices**

Marketing 60

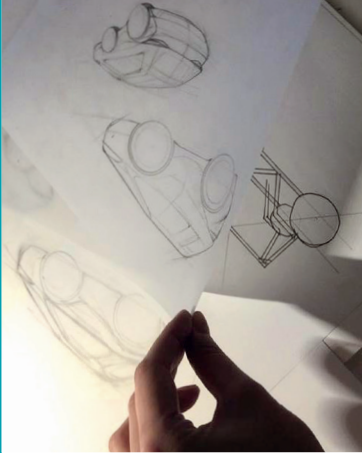
Mechanical engineering

30

Techniques and technology

Industrial design 60 90 60

Industrial design 60



Industrial/product designers transform concepts and ideas into concrete objects tailored to the needs of the final users. Designers dedicate their skills and time to the rest of society. Their capacity to experiment, research, conceptualise and innovate are a constant source of added value.

Perspectives	30					
Materials	90	60	60	60	60	
Computer sciences	60	30	30	30	30	
Electricity	30	60	30			
Internships			120			330
Artistic modules						
Industrial design Atelier	180	240	300	360	180	
Sketch Drawing and means of expression	120	60	60			
Formal structures						
Research	90	90	90	90	60	
Interior design Furniture and products	60					
Elective modules		120	60			
Advanced modules						
Sciences and applied sciences						
Ergonomics et anthropometry		60	30			
Techniques and technology						
Design engineering		60	30			
Technical drawing Products		60	120			
Total amount of learning hours	930	930	930	930	930	765



[Link to module description](#)

Department's Social Media :
[Facebook](#) / [Instagram](#)

Designers collaborate with project managers or manufacturers at every stage of the development of new products and ancillary services. Finding innovative ways to tackle the environmental, economic, social, cultural and technological issues of today and tomorrow is central to our mission.

Graduates of the programme can embark on a number of different career paths as freelancers or employees. From the conception of kitchen appliances and vehicles to sustainable street furniture and medical equipment, the array of domains in which designers are needed knows no boundaries.

Our aim is to train designers that can satisfy the demands and requirements of the manufacturing industry whilst bearing in mind the social and environmental challenges of our time. Students learn to work in an interdisciplinary context with professionals from different sectors (engineering, marketing, healthcare, production, etc.) through tested collaborative methods.

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BA + MA Industrial Design

B1 B2 B3

Theoretical modules

History and current art trends

Basics 60 30 30

Prints 30 30

Philosophy

Basics 60

Social sciences

Sociology 30 30

Semiology 60

Law 30

Literature 30 30

Current cultural trends

Basics 30

Technical modules

Written composition

Basics 30 60

Techniques and technology

Computer graphics 60 60

Animation 90

Social and professional practices

Basics 30



BA ILLUSTRATION

Artistic modules			
Illustration atelier	360	300	300
Sketching drawing and means of expression	240	180	120
Elective modules		120	60
Total amount of learning hours	840	900	780

Images conjugate and multiply the power of words.

In this programme, students learn to perfect their drawing skills by working on expressions, attitudes and movements. They discover how to use colour and to create a graphic atmosphere. They also train to master the technical skills required to design computer graphic content creation. Theoretical, technical and artistic modules guide students on their path towards artistic production.

Although imagination, expression and storytelling take centre stage in the art of illustration, transposition, composition and interpretation are important. We explore these notions through the use of a number of mediums including pencils, brushes, pens, ink, pastels, gouache, watercolour, etc.



[Link to module description](#)

Department's Social Media :
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BA Illustration



B1 B2 B3

Theoretical modules

History and current art trends

Basics 60 30 30

Prints 30 30

Philosophy

60

Social sciences

Sociology 30 30

Semiology 60

Law 30

Literature

30 30

Current cultural trends

Basics 30

BA

BANDE DESSINÉE -

COMICS

Technical modules		
<i>Written composition</i>		
Basics	30	60
<i>Techniques and technology</i>		
Computer graphics	60	60
Animation	90	
<i>Social and professional practices</i>		
Basics		30
Internships		30
Artistic modules		
<i>Bande dessinée</i> atelier	360	300 300
<i>Sketching</i> drawing and means of expression	240	180 120
Elective modules		120 60
Total amount of learning hours	840	900 780



[Link to module description](#)

Department's Social Media :
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“Bande dessinée”, or comics, is a major artistic and cultural practice in Belgium.

According to Will Eisner, comics constitute the main sequential application of art to paper. Sequential art is the arrangement of pictures, images and words to create narrative content or to dramatise an idea. Comics create narratives using a series of boxes to create a sequential storyline. Mastering the art of this format is key for the students' development.

For this reason, students are trained, from the very start of the programme, to produce significant images and to conceive powerful stories. They learn to organise the different elements into narrative sequences while keeping in mind the basic principles of comics: communication with readers through story-telling.

saint-luc.be/bd

BA Bande dessinée - Comics

B1 B2 B3

Theoretical modules

History and current art trends

Basics 60 60 60

Philosophy

Basics 30

Social sciences

Sociology 30 30

Semiology 30

Law 30

Literature 30 30

Current cultural trends

Basics 30 30

Technical modules

Written composition

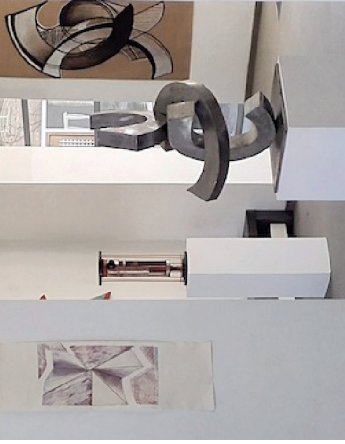
Creative writing 30

Techniques and technology

Basics 60 60 30

Internships

60



BA FINE ARTS PAINTING - SCULPTURE

Our Painting and Sculpture courses aim to enable students to express themselves through painting, sculpture, drawing or any other medium befitting their need for creative expression. In a concerted effort to go beyond the boundaries of the two disciplines, an important number of theoretical and artistic modules are taught jointly to both groups of students.

Artistic modules

Painting/Sculpture atelier 240 240 240

Interdisciplinary modules atelier 120 120 60

Etching atelier 120 120 60

Sketching drawing and means of expression 180 120 60

Elective modules 120 60

Total amount of learning hours 900 930 720

Students are constantly stimulated to listen, watch and feel in order to learn how to embody their perceptions and to materialise the imaginary through art. From concept to creation, students learn to produce pieces full of artistic relevance.

Understanding colour, textures, different types of materials, shapes and volumes is a key part of the training. During the course, students will seek to find within themselves, ever more intensely, the emotions that give birth to artistic expressions, constantly searching to articulate their authentic singularity.

[saint-luc.be/pe](https://www.saint-luc.be/pe)

[saint-luc.be/sc](https://www.saint-luc.be/sc)

BA Painting · Sculpture



[Link to module description](#)

Department's Social Media :

[Facebook](#) / [Instagram](#)



B1 B2 B3

Theoretical modules

History and current art trends

Basics 60 60 30

Prints 30

Current cultural trends

Basics 30

Philosophy

Basics 30

Social sciences

Psychology 60

Applied psychology 30

Semiology 30

Law 30 30

Marketing

Advertising 30 60

Technical modules

Techniques and technology

Computer graphics 90 90 120

Printing 60 60

Written composition

Advertising 30 30

Internships

240



BA ADVERTISING

Artistic modules			
Advertising Atelier	360	300	240
Sketching Drawing and means of expression	180	120	
Elective modules		120	60
Total amount of learning hours	870	900	840

Brainstorming, creativity and concept development are the words best used to sum up this course. Ad campaigns are devised to showcase specific products, catch the eye of the public and create brand cultures following a comprehensive communication strategy relying on both digital and print mediums. Moreover, a successful ad campaign is completed by a carefully planned marketing strategy. In other words, creativity and strategy are paramount. Therefore, advertising consultants are by definition curious and always keen to learn more. This course is thus aimed at broadening the knowledge of students through a wide range of modules including marketing, art history, printing, computer graphics, etc

Graduate students can look forward to becoming campaign managers, copywriters or graphic designers – as employees or freelancers – in the advertising and communication's industries.



[Link to module description](#)

Department's Social Media :
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BA Advertising



B1 B2 B3

Theoretical modules

History and current art trends

Basics 60 30 30

Photography 60

Philosophy

Basics 30 30

Social sciences

Semiology 30

Sociology 30

Law 30 30 30

Literature 30

Current cultural trends

30

Technical english

60

BA PHOTOGRAPHY

Our photography course champions a broad and versatile approach. We offer a large number of hands-on modules and train many technical skills. The course explores the realms of artistic, commercial and freelance photography.

Management

Commercial management	30
Technical modules	
Written composition	
Basics	30
Techniques and technology	
Computer graphics	60
Photography	90
Photography and prints	30
Printing techniques	60
Videography	30
Internships	120

Artistic modules

Photography Atelier	420	360	360
Videography Atelier	60	60	60
Elective modules	120	60	
Total amount of learning hours	870	900	780



[Link to module description](#)

Department's Social Media :
[Facebook](#) / [Instagram](#)

We go through all the basic techniques: studio, reporting, artistic research, graphic research, infographics, picture editing software, the different shooting approaches, lighting and printing techniques, etc. In addition, the photography course features an introduction to videography.

After having completed the three-year course, young graduates (BA) will be able to apply their skills in various sectors such as the fashion industry, advertising, press agencies or even work as a freelance press photographers or image creators.

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BA Photography



POSTGRADUATE DEGREE IN TEACHER TRAINING

Co-organised with the University of Liège, this course seeks to train graduates to become competent teachers: teachers who promote a sense of citizenship within a classroom; teachers who put emphasis on the intellectual, artistic and emotional development of students and pupils; teachers who understand the core principles of their discipline as well as the interdisciplinary dimension; teachers capable of building, moderating, testing and evaluating a learning unit; teachers who can supervise group projects; teachers able to measure the ethical implications of their day to day work; teachers who master communication and expression techniques; and, lastly, teachers who are able to maintain a critical and autonomous stance towards artistic disciplines.

saint-luc.be/agregation

Sociological and cultural training

Understanding educational institutions and politics (ULiège) 15

Professional ethics (ULiège) 25

Education sociology (ULiège) 10

Pedagogical training

Science of education for plastic, spatial and visual art (ESA Saint-Luc Liège) 85

Science of education (ULiège) 30

Media education (ULiège) 15

Psychological, socio-emotional and relational training

Educational psychology of teenagers and young adults (ULiège) 15

Understanding and managing diversity in schools (ULiège) 30

Know-how

Internship (ESA Saint-Luc Liège) 60

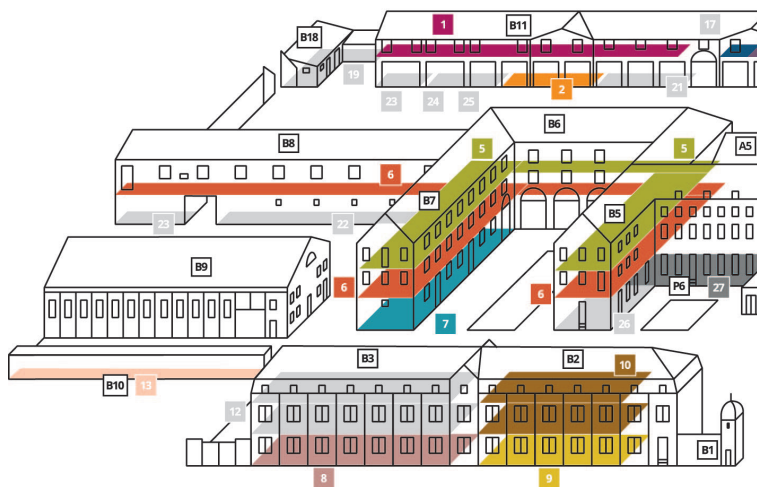
Participative observation - reflexive practices (ULiège) 20

Total amount of learning hours 305



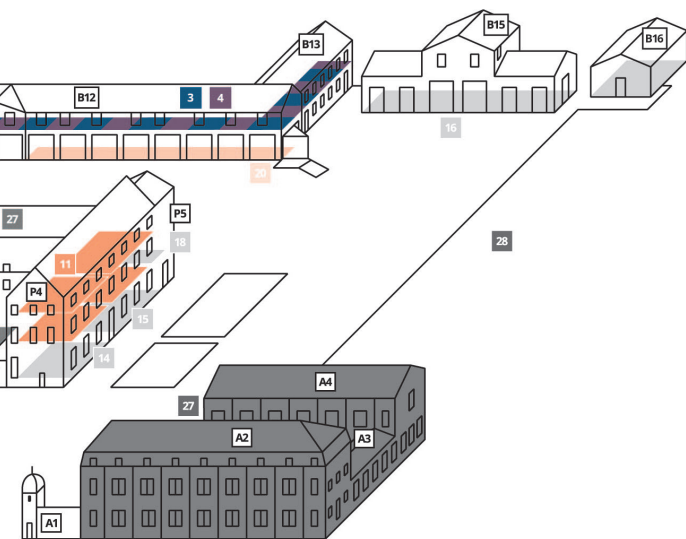
Postgraduate Degree in Teacher Training

- | | | | |
|----------|--|-----------|----------------------------------|
| 1 | Painting | 9 | Advertising |
| 2 | Sculpture | 10 | Graphic and communication design |
| 3 | Illustration | 11 | Administrative building |
| 4 | Bande dessinée - Comics | 12 | Lecture halls |
| 5 | Conservation, restoration of artistic heritage | 13 | Récupérathèque & Foodsharing |
| 6 | Interior Design | 14 | Box 41 |
| 7 | Industrial Design | 15 | Capitular hall |
| 8 | Photography | 16 | Library |



CAMPUS

Map





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Annual Exhibition

Third week-end of June
www.saint-luc.be/expo/

Admissions

www.saint-luc.be/inscription/

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